

# Child Observation Checklist

For Teachers • Free Resource

**A simple observation tool to help teachers notice interests, strengths, participation, and emerging learning behaviors.**

## Child / Date / Context

Child: \_\_\_\_\_ Date: \_\_\_\_\_ Setting: \_\_\_\_\_

### 1. What Did I Notice?

- ■ The child chose an activity independently.
- ■ The child stayed engaged with an activity.
- ■ The child explored materials in a new way.
- ■ The child asked a question or showed curiosity.
- ■ The child attempted a challenge.
- ■ The child communicated an idea.
- ■ The child worked with or alongside another child.

### 2. Learning Behaviors

- Observation / attention
- Language / communication
- Problem-solving
- Fine-motor or practical skills
- Creativity / imagination
- Independence
- Collaboration

### 3. Evidence — Write What You Actually Saw

What happened? What did the child say or do? Avoid labels such as 'lazy' or 'difficult.' Record observable behavior.

## Notes

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## 4. Possible Next Step

What material, question, invitation, or classroom opportunity could extend the child's interest?

### Next-step idea

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### Teacher Reflection

What did I learn about this child that I may have missed before? What can I change in the environment or my approach?

**Try it. Talk about it. Make it part of real life.**

Use this checklist as a reflection and observation aid. It is not a diagnostic assessment and should not be used to label or compare children.

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